THE DEAN’S MESSAGE
Richard Besdine

I am pleased and relieved to report that the three-day accreditation visit by the Liaison Committee on Medical Education (LCME) late last month went smoothly. As I’ve said before, the work leading up to this visit was intense and arduous, but extremely valuable, for it has left us with a clear idea of what we do well, and where we must do better in educating you—tomorrow’s physicians, who will help me and my cohort remain independent in our homes and out of nursing homes. I especially wish to thank you, our students, for your participation in the process.

Another important October event was Corporation Weekend, during which the trustees of the University approved a new governance structure for the Medical School. The Corporation established a new, eight-member committee to continue medical school oversight and replaces the Corporation Committee on Biomedical Affairs. The Corporation also established a broader, 30-member Biology and Medicine Advisory Council, whose members will include University alumni, parents, and friends with professional expertise in academic biology and medicine.

But the high point of the month had to be Parents Weekend, and especially our sixth annual Ceremony of Commitment to Medicine. What a pleasure and honor to help you first-year students don your white coats, as a symbol of your entry into the medical profession. I am always touched to see how many friends and family members turn out to witness this sentinel moment in your medical careers.

I wish you a productive month of November and a happy Thanksgiving.

The Medical Student Affairs Office and The Office of Professional Development are bringing a series of programs to introduce you to various physicians and residents by specialty throughout the year. This month we are focusing on Psychiatry and OB/GYN.

Join us for:

FOCUS on the FUTURE: CAREERS IN PSYCHIATRY
WHEN: Wednesday, November 3 at 5:30pm
WHERE: The BMC, Room 202

Psychiatry Program Directors, Faculty Advisors and Residents will be our panelists and will discuss career opportunities in psychiatry. They will consider questions such as: the type of person who might seek out their specialty as a profession; discussion of the pathway to gaining a residency in their specialty; considering professional development opportunities along the way to make yourself more competitive in gaining a residency slot; lifestyle and practice opportunities for the future; and opportunities within the specialty for research, teaching, international work or public health work.

And on Wednesday, November 17th, please join us for CAREERS IN OB/GYN
5:30pm in Eddy Auditorium, Room 291.
Refreshments will be available prior to the program.

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The Medical Curriculum Committee held its annual retreat in October at which time it reviewed a report from the Subcommittee on Strategic Planning that outlined a vision for curriculum reform for Brown Medical School. That report envisions a transformation of the curriculum in the first two years of medical school into one that is fully integrated and patient centered. The report also called for a greater integration of basic science and clinical sciences across the four years of medical school. The curriculum changes would be accompanied by increased use of educational technology, more active learning in small groups, and an enhanced environment for learning based on mutual respect between teachers and learners. Minor modifications were suggested in the subcommittees draft. Their revised final report will go to the Medical Curriculum Committee for a formal vote of adoption at its November meeting.

Applicants from Bryn Mawr College, Columbia University, and Goucher College filled Alumnae Hall on October 15th for Postbaccalaureate Visiting Day. They toured the hospitals, heard from current students and faculty, and visited the BioMed Center during the course of their busy day at Brown. I happened to meet the parents of one of the applicants over the weekend whose son told them how happy the students seem to be at Brown Medical School. I think that’s really true and is the main reason why Brown Medical School is so attractive to applicants.

Many medical students have Brown student health insurance because they are over twenty-five and cannot be covered under their parents’ health insurance anymore. This year a new $200 deductible has been applied to the student health insurance plan. This means that you have to pay out the first $200 for any service before the insurance will pay anything. There has been some confusion about whether this deductible also applies to the use of University Health Services. It does not. You can still go to Health Services for a doctor’s visit free at the point of contact. You should definitely go to Health Services rather than to an urgent care center or an emergency room with anything other than life-threatening emergencies. The copayment for a visit to the emergency room under Brown student health insurance increased from $25 to $100.

I wish everyone a happy Thanksgiving!
OMMA Online: The Office of Minority Medical Affairs now has a website! Visit OMMA online at http://bms.biomed.edu/omma. The website currently includes OMMA news, a guide to our programs and staff, and a list of funding opportunities as well as other resources. Please browse the site and share your comments and suggestions (email them to Monika_Bolino@brown.edu). We particularly welcome ideas and content for our “Students” section, which we will be expanding in the coming months.

Reminder! Petersen Fund Deadline: Applications for the Dr. Veronica Petersen ’55 and Dr. Robert A. Petersen Educational Enhancement Fund are due on November 8. The Fund, open to all medical students in good academic standing, supports service or research oriented projects that are designed to have a positive impact on individuals, families, and communities. For full application guidelines and application materials, please contact OMMA (863-3335, Monika_Bolino@brown.edu).

Southeast Asia AIDS Panel: November is Asian American History Month at Brown University; several events will take place throughout the month including lectures, panels, and a film series exploring myriad social, political, and cultural issues from multiple perspectives. Medical students, PLME students, and other members of the Brown Medical School community are welcome to attend all events, including the interdisciplinary Southeast Asia Series panel on Wednesday, November 17, 2004 (5:00 PM at Salomon 001), “Multiple Approaches and Perspectives to the Exploding AIDS Epidemic in SEA.” The panel will feature a discussion with Dr. David Pugatch (Department of Pediatrics), Dr. Patricia Symonds (Department of Anthropology), and Makna Men (Education Alliance). For a full calendar of events, contact OMMA or Co-Programmer Eva Wu ’06 (Eva_Wu@brown.edu).

SNMA Region VII Medical Education Conference: Medical students, PLME students, and pre-med students are invited to attend the 2004 SNMA Region VII annual meeting which takes place November 12-14 at Boston University School of Medicine in Boston, MA. This year’s theme is “Balancing the Scale: Closing the Gap between Physicians and Patients.” The conference will examine the many existing barriers to effective health care ranging from age to socioeconomic status.” A Residency Fair will be held on Saturday, November 13. For more information, contact OMMA; details will also be available soon at the SNMA’s regional website (snma.org/region7/reg_conf.htm).

The HHMI Research Training Fellowships for Medical Students Program (Medical Fellows Program) enables medical students to spend a year conducting basic, translational, or applied biomedical research at any school or nonprofit research institution in the United States. For the 2005-2006 program year, fellows will receive a stipend of $23,000, a fellow’s allowance of $5,500 that may be used for health care and other expenses and a $5,500 research allowance. The application deadline is January 6, 2005. Program info and application available from Melanie Daub at 800-424-9924 or daubm@hhmi.org or www.hhmi.org/medstudent.

The HHMI-NIH Research Scholars Program (Cloister Program) enables medical students to spend 9 to 12 months conducting basic, translational, or applied biomedical research in a laboratory on the NIH campus in Bethesda, Maryland. For the 2005-2006 program year, scholars will receive an annual compensation of $17,800, health insurance and numerous other benefits. The application deadline is January 10, 2005. Program information and an online application are available online at www.hhmi.org/medstudent or by contacting Melanie Daub at 800-424-9924 or daubm@hhmi.org.

The fourth edition of the Leiden International Medical Student Congress (LIMSC) will be organised at the Leiden University -9, Medical Centre (LUMC), Netherlands, from April 7-9, 2005. You can win a reward of up to 1500 Euros for your oral presentation, and the best abstract will be granted a travelling fee of up to 500 Euros. For more information see www.limsc.nl. or contact Irma Nijhuis at limsc@lumc.nl. Deadline is December 1, 2004.

Calling all artists! Rhode Island Hospital requests art submissions for the new Emergency Department. In preparation for the opening of the new Emergency Department at Rhode Island Hospital, the hospital is inviting artists from the area to submit an original work of art for display. Deadline for submission is December 6, 2004. For entry guidelines please contact the Lifespan Health Connection at (401) 444-4800.

Enter the Arnold P. Gold Foundation Humanism in Medicine Essay Contest to win a cash prize. Write an essay or story of 1,000 words or less on the following...
The holiday season is nearly upon us! It’s surprising how quickly the time goes by, but we are rapidly approaching the end of the semester. Before the senate turns its attention to the spring semester and new year, I wanted to make you aware of some upcoming events and opportunities.

MD ’08’ers – The co-presidents of the PLME Senate have expressed interest in establishing a mentoring program with senior undergraduates who will be entering Brown Medical School next fall. These students will be the MD Class of 2009 and would benefit from the chance to hear your experiences in your first year. There are many details that remain, but we hope to begin a “pilot program” in the spring semester (when the transition between college and medical school will be more of a focus in their minds). If any of you think you may be interested in serving as a mentor to an undergraduate student, please let me know by email.

The social committee has done well to revive ER night on a semi-weekly basis this semester and has enjoyed strong turnouts as a result. These viewings of the popular series are held in the BioMedical Center on Thursday evenings, from 10-11pm. Joe Kim and Annamarie Atiba, our Social Committee chairs would also like to encourage you to join them in creating a SOCIAL COMMITTEE to help plan a Semi-Formal Dance for next semester. Please contact either Joe or Annamarie if you’re interested in being a part of this great event.

The Senate would like to thank all members of the Freshmen class who participated in the two Whole Patient Programs we’ve organized so far this year. Unfortunately, there are no more scheduled for the remainder of the semester, but Program Chairs Ann Kuo and Carly Seidman are already planning for next semester’s speakers. If you have any suggestions for topics or specialties, please contact one of them.

As we pass mid-semester, the PLME senate has started to evolve into the organization that Isis and I promised you over the summer. We have numerous announcements and reminders this month, so keep this flyer close-by so that you don’t miss out on any of our great plans.

In response to feedback provided earlier this year, the PLME study groups have started off on the right foot. Each week, we are holding informal get-togethers for students in Chem 33 and Neuro 1 to work through problem sets. Light snacks are served and we are always willing to include additional classes if you have the interest. If you have questions about the time, location, or scope of the help sessions, please email your class representative.

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The aroma of spiced cider filled the hall in Arnold Lab as the PLME staff enjoyed meeting many of the PLME parents who stopped by for Open House with the PLME Deans on the Friday afternoon of Parents’ Weekend. We look forward to making this an annual event.

Thinking of studying abroad? The PLME Office has compiled a binder of comments and contact information from PLME students who have spent time abroad.

Looking for a fellowship or award to apply for? The PLME Office has compiled a binder of Brown in-house fellowships and awards that students can browse through (also available on the new PLME homepage—see below).

Study Groups for CHEM 33 and NEURO 1 have been organized by the PLME Senate on Sundays from 12:00-3:00 in Wilson 301 (light refreshments). If you would like a study group organized for another course, be in touch with your PLME class rep or email Whitney_Eng@Brown.edu.

Dr. Lee Edstrom spoke at our second freshman Whole Patient Program on October 27th, giving the audience a fascinating inside look at the work of a plastic surgeon through his experiences and those of his patient, a RISD draughtsman with an arm deformity. We are looking forward to working with the PLME Senate to arrange more of these events for next semester and always appreciate feedback or suggestions from you.

The Whole Physician Program organized by Zachary Gordon and the PLME Senate was a rousing success on September 27th with participants sitting in the aisles. The overriding lesson of the evening was that you can pursue a career in medicine and find time for yourself, your partner, and children. Some of the ideas that you put forward for the next program in the spring semester included the path to becoming a doctor, ethics (abortion, euthanasia, transplants), international health, other career options within medicine (not patient-physician), or doctors who decide to leave the medical field. We’ll keep you posted.

The new PLME homepage should be up and running by now at http://bms.brown.edu/plme giving us a more visible presence at Brown and beyond. PLME students and advisors can look there for information such as the PLME Academic Affairs Policies Handbook, and links to resources such as advising, study abroad, fellowships, Medicine in Action Program, Summer Research Assistantships and more. We are always looking for feedback, so if you think we have overlooked something which should be a link either on the PLME home page or on the student resources page, send me an email at Hilary_Sweigart@Brown.edu.

* November 15 is the deadline for PLMEs to declare a leave or confirm readmission for semester II. **

** Sophomores mark your calendar for the Educational Plan Meeting on December 1, 12:00-1:00pm**
Application to Brown Medical School through the newly-implemented standard admissions route is well underway. Beginning in July, the Admissions Office staff began processing applications for the class entering in September 2005. As of October 15, Stacey Pulmano (OAFA’s new, and highly-energized, Admissions Assistant!) had processed 2,175 AMCAS applications, and of those applicants 799 have submitted BMS secondary applications.

The Admissions Committee, which is currently being expanded to handle the increase in the number of files to read and candidates to interview, will begin reviewing applicant files this month. We will host weekly Interview Days, currently scheduled for Thursdays from November through March. These day-long visits will provide applicants with an opportunity to tour the Medical School and its affiliated hospitals, have lunch with current Brown Medical students, and interview with two members of the Admissions Committee.

Our annual Post-Baccalaureate Visiting Day, held on Friday, October 15, was a terrific success, drawing close to seventy students from the post-baccalaureate programs at Bryn Mawr College, Goucher College, and Columbia University. We would like to extend our sincere thanks to everyone who participated in this year’s schedule of events. We received extremely favorable evaluations from these prospective applicants. One visitor wrote, “I found it very refreshing to hear both students and faculty completely together on the main themes and strengths of the school.” Another praised Dale Ritter’s presentation on the Anatomy class, noting “He made me want to study and learn anatomy more than ever before… he gave a real sense of the class… and challenges that we would face if admitted to Brown Medical School.” Attendee feedback strongly reflects the appreciation of student participation in Post-Bac Day; one visitor wrote that the most valuable portion of the program was, “Meeting Brown students on the hospital and BioMed Center tours and hearing students participate in the panels… their enthusiasm for the school really showed and it was great to get a sense of different possibilities…”

Again, many thanks to all of you who shared not only part of your day but your experience of Brown with the visiting students. We also welcome any feedback you may have about this year’s Post-Bac Day, or suggestions for improving the event in upcoming years.

IMPORTANT: Annual Student Budget Survey for Financial Aid: The annual budget survey was mailed to all medical students two weeks ago. We’ve heard from many of you already. If you haven’t responded, please take a few minutes to give us feedback concerning your discretionary expenses, including your apartment rent, utilities, books, transportation, and travel. The number of respondents was significantly lower last year than in previous years. This directly impacts our ability to appropriately gauge the expenditures that you are incurring. We closely analyze the information you provide to appropriately assess increases in any of the components used to create your budget. We want to continue to provide you with realistic and up-to-date budgets, so please respond promptly to this brief questionnaire. We ask that you return it to our office by November 15, (Linda Gillette, Box-G-A213). Once again, one random respondent will be selected to receive a $100 gift certificate to a restaurant of your choice!

Happy Thanksgiving!
The **community service committee** has successfully completed our Second Annual **Halloween Pumpkin Drive** at Hasbro Children’s Hospital. On October 28th, a group of 5 students spent the morning and afternoon decorating pumpkins with some very special patients at our Hospital. The committee is also planning a **trip to a local soup kitchen during the month of November**, as well as another **visit to Hasbro** before the semester ends. If you are interested in either opportunity or would like to be a part of the Community Service Committee, please email or call Sarah Fleisig and Annie Wang.

Need a Holiday Gift for someone at home? Why not give a NEW **PLME SWEATSHIRT**. The first batch came in and were distributed to about fifty students. The sweatshirts run from small to XL for $20. **Available in black, navy, royal, gray and safety green.** If you’re interested in placing an order, please contact George Turini@Brown.edu.

As you can see, the Senate is moving at full speed to offer you some great opportunities. Your contribution of ideas is always greatly appreciated, and in the coming weeks, look for more notification by email from your class representatives as to the happenings of our senate meetings. The next two meetings will be held on **October 31st and November 14th in Faunce House, Room 201 at 5:00pm.** All are welcome. Good luck with mid-semester exams, and Isis and I look forward to seeing you soon!

On Wednesday, October 13, 2004, the annual Medical School Curriculum Committee Strategic Planning Retreat was held. The retreat focused on a review and critique of the Report of the Strategic Planning Subcommittee of the Brown Medical School Curriculum Committee. During the summer and the early fall, the strategic planning committee developed a draft of a new vision statement for the renewal and redesign of the Medical School curriculum. Dr. Randy Rockney, co-chair of the strategic planning committee, led the committee in a discussion of each major component of the draft document.

Curriculum committee members generally approved the draft statement suggesting only minor changes to the wording of the document. At the next meeting of the curriculum committee on Wednesday, November 3, 2004, the final draft with these new wording changes will be placed on the agenda for the committee’s approval. Once approved, the vision statement will be forwarded to Dean Besdine.

Over the summer and early fall, I’ve met with all fourth-year students planning to graduate in May 2005 to finalize their MedPlans. The MedPlan is a chart which indicates how students over their four years of medical education will gain competency credit at the beginning, intermediate and advanced levels in the nine abilities: I. Effective Communication; II. Basic Clinical Skills; III. Using Basic Science in the Practice of Medicine; IV. Diagnosis, Management, and Prevention; V. Lifelong Learning; VI. Professional Development and Personal Growth; VII. The Social and Community Contexts of Health Care; VIII. Moral Reasoning and Clinical Ethics; and IX. Problem Solving.

The MedPlan chart—depicting students’ competency attainment—is part of the Medical Student Performance Evaluation (Dean’s Letter) that is sent out to residency programs.

For the class of ’05 and beyond, a Basic Skills Procedure Log is now a graduation requirement. During the course of the third- and fourth-years, students must demonstrate competence in at least 10 basic clinical skills such as starting an IV, suturing, or the placement of a Foley catheter. They must also have familiarity with 10 complex or specialized clinical procedures, including ventilator management, thoracentesis, or upper and lower GI endoscopy. A completed procedure log is now also part of the Medical Student Performance Evaluation.
theme: *A medical experience that taught me about humanism in medicine.* First prize: $1000 cash, Second prize: $500 cash, Third prize: $250 cash. Additionally, the AAMC’s *Academic Medicine* is continuing a tradition of publishing the top three winning essays in their fall issues. To enter the essay contest: visit [www.humanism-in-medicine.org](http://www.humanism-in-medicine.org), click on Programs/Events, then Essay Contest. Staple the entry form to your submission (only hard copy will be accepted) and return it to: *Humanism in Medicine Essay Contest, The Arnold P. Gold Foundation, 619 Pali-sade Ave., Englewood Cliffs, NJ 07632*. Entries should be postmarked no later than November 15, 2004.

The *AMA Foundation* recently announced a call for proposals for its *Seed Grant Research Program*, which annually distributes grants to support medical research programs led by medical students and residents. The deadline for applications is December 15, 2004. Applications are due on March 15, 2005. This program awards grants of $1,500—$2,500 to medical students and residents to help them conduct small projects in applied and clinical research. Funds will support research in the following areas: arthritis and rheumatism; cardiovascular/pulmonary disease; HIV/AIDS; neoplastic diseases; neurological disorders; leukemia research. To download the application visit [www.amafoundation.org](http://www.amafoundation.org), or send questions to seedgrants@ama-assn.org.

The *Albert Schweitzer Fellowship* is offering four New England and New York area medical students to spend three months working as Fellows at the *Albert Schweitzer Hospital in Lambarene, Gabon* on clinical rotations. Fellows work as jr. physicians on either the pediatrics or medicine service. The Fellowship provides complete funding for students (airfare, room, board). Fellows will serve May 1 - July 31, 2005 or Aug. 1 - Oct. 31, 2005. Open to medical students who have completed their third year. Fluency in French is required. For information and application contact Meghan Kalinich at (617) 667-3115 or mkalinic@bidmc.harvard.edu. or visit [www.schweitzerfellowship.org/lambarene.htm](http://www.schweitzerfellowship.org/lambarene.htm). Deadline is Dec. 24, 2004.

The *Elie Wiesel Prize in Ethics Contest* is now accepting entries from full-time juniors and seniors. First prize is $5,000, second is $2,500, third is $1,500 and two honorable mentions receive $500 each. Deadline is Dec. 3, 2004. For guidelines and entry form see [www.eliewieselfoundation.org](http://www.eliewieselfoundation.org). For more information and to enter please visit [www.eliewieselfoundation.org](http://www.eliewieselfoundation.org) or call The Elie Wiesel Foundation for Humanity at 212-490-7777.

The *American Medical Student Association (AMSA)* is pleased to announce the *2005 Women’s Empowerment Institute (WEI) on February 5-7, 2005* as an opportunity to develop community, political, and activist leadership skills during a 3-day seminar consisting of skill-building workshops, lectures, and lobbying on Capitol Hill. For more information see [www.amsa.org/adv/wei.cfm](http://www.amsa.org/adv/wei.cfm). Application deadline is November 15, 2004.

The *Wellstone Fellowship for Social Justice* is offering a *year-long, full-time, salaried Fellowship* to begin August 2005. The Fellow will be engaged in health care advocacy work in the Families USA office in Washington, D.C., where he or she will learn about Medicare, Medicaid, efforts to achieve universal coverage, and other important health policy issues. For information contact Melissa Rosenblatt at 202-628-3030 or wellstonefellowship@familiesusa.org. Further details about the Wellstone Fellowship, go to [www.familiesusa.org/site/PageServer?pagename=Wellstone_Fellowship-About](http://www.familiesusa.org/site/PageServer?pagename=Wellstone_Fellowship-About).