

<p>Alpert Medical School</p> <p>Longitudinal Ambulatory Clerkship Application</p> <p>For Independent Study</p>	<p>For administrative use only:</p> <p>Date application received: _____</p> <p>Approved: <input type="checkbox"/></p> <p>Not approved: <input type="checkbox"/></p> <p>Initials: _____</p> <p>Date: _____</p>
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**Student Name** \_\_\_\_\_

**COURSE INFORMATION**

1. Title \_\_\_\_\_

2. Location \_\_\_\_\_

3. Course leader's name and academic rank \_\_\_\_\_

4. Period of Longitudinal: from \_\_\_\_\_ to \_\_\_\_\_ Minimum is 6 months, 1/2 day per week  
 month/day/year month/day/year

**Students are required to complete at least six months of a longitudinal ambulatory clerkship experience during their last two years of medical school. These six months, which must take place at one site, should consist of one-half day per week. The experience not be condensed.**

**This proposal must be submitted at least two weeks prior to starting the longitudinal.**

**Essential Objectives**

To proposal a longitudinal ambulatory clerkship as an independent study, the course leader must indicate that the following educational objectives will be fully addressed in the six-month rotation. Checking off all of these essential educational objectives indicates that you are able to meet these objectives through your proposed longitudinal ambulatory clerkship.

- The student will both encounter and be involved in the management of patients with a breadth of clinical problems. This will be reflected in the requirement for the student to regularly obtain comprehensive histories and perform complete physical examinations.
- The student interviews and examines the patient first, and develops an assessment and plan prior to presenting the patient to the faculty supervisor.
- The student undertakes the interpretation of common laboratory tests.
- The student further develops a patient management plan with the faculty supervisor.
- The student is given the opportunity to provide patient education whenever appropriate.
- The student has the opportunity to work closely with a faculty member in a mentoring relationship.

## **Desirable Objectives**

Please check off below any of the additional educational objectives that you will address in the longitudinal experience:

- The student's schedule and patient appointments allow the student to see the same patients and follow up whenever practical.
- The student becomes familiar with office management procedures (patient flow, appointments, telephone interactions and referrals, etc.)
- The student is familiar with enlistment of the services of community agencies in the management of patient problems (i.e. both making referrals to and interacting with such organizations.)

## **FACULTY ENDORSEMENT**

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Course leader (print or type)

Course leader signature

Email address: \_\_\_\_\_

Mailing address: \_\_\_\_\_

Please return completed application to:  
Lori Avallone, Clinical Coordinator  
Brown University Box G-A2 Providence, RI 02912