

Program in Educational Faculty Development

2017-2018 Series

Register Online: <http://tinyurl.com/BrownCMereg>

Using Technology in Teaching

Why Not A Podcast? Using and Assessing a Novel Technology in Medical Education *February 22nd, 2018 | 5:30 - 7:00 PM | Rm 275*

5:00–5:30 PM Registration and Refreshments
5:30–7:00 PM Workshop

Program Description:

Who doesn't love a podcast? Podcasts have grown in popularity in the news and entertainment industries but are still in the early stages for use in medical education. This interactive seminar will present you with a brief overview of the literature behind podcasting in medical education, as well as the tools you need to begin making your own medical education podcast – a guide to equipment, recording and editing, and an intro to audio interviewing, storytelling and sound. What makes a good podcast? Participants will listen to some examples from entertainment and medical education, and hear themselves speak into the microphone with headphones on – like a real podcast star.

Julie L. Roth, MD

Assistant Professor of Neurology
Assistant Professor of Medical Science
Warren Alpert Medical School of Brown University

Learning Objectives:

1. Appraise the pros and cons of novel technologies such as an audio-only format (podcast) when applied to medical education
2. Identify resources for introductory podcasting including equipment and editing; employ audio production techniques (storytelling, listening, and the use of sound) in creating educational modules

Credit Designation: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Mentoring the Medical Student Researcher *March 6th, 2018 | 5:30 - 7:00 PM | Rm 275*

5:00–5:30 PM Registration and Refreshments
5:30–7:00 PM Workshop

Program Description:

The educational goals of this module are to help faculty members (a) become more effective mentors to medical students interested in research and (b) make the mentee relationship productive and mutually beneficial. The module will promote meaningful learning by utilizing theoretical constructs from two educational models: Fyrenius (2005) and Taylor and Handy (2013).

Paul B. Greenberg, MD

Professor of Surgery (Ophthalmology)
Warren Alpert Medical School of Brown University

Learning Objectives:

1. Identify factors that impact a student/resident's success in research
2. Describe the factors that impact a faculty member's success in mentoring student researchers

Credit Designation

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Mentoring and Advising

Presentation and Lecturing Skills

Using Mindfulness and Acceptance to Improve Public Speaking Skills *March 27th, 2018 | 5:30 - 7:00 PM | Rm 275*

5:00–5:30 PM Registration and Refreshments
5:30–7:00 PM Workshop

Program Description:

This module will provide information to help attendees improve public speaking effectiveness, drawing on cutting edge research in the applications of mindfulness and acceptance to cope with fears, distractions, and low self-confidence. Speaking fears will be discussed by the presenter in broad terms and acknowledged as a potential barrier to public speaking. But, so as not to increase participants' anxieties, other public speaking barriers will be discussed, addressed, and practiced too.

Ethan Moitra, PhD

Assistant Professor of Psychiatry and Human Behavior
Warren Alpert Medical School of Brown University

Learning Objectives:

1. Implement mindfulness and acceptance skills to improve psychological coping with public speaking
2. Effectively use social skills to enhance public speaking

Credit Designation

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Evaluation and Effective Feedback

Using Failure to Teach: Moving Beyond the Sandwich *April 24th, 2018 | 5:30 - 7:00 PM | Rm 270*

5:00–5:30 PM Registration and Refreshments
5:30–7:00 PM Workshop

Program Description:

Our program will start out with a brief didactic session aimed to demonstrate how many mistakes in medicine occur and introduce the concept of cognitive frames. This will lead to discussions of how current methods of feedback fail to address the learner's frame, and inadequately provide opportunity for growth. Attendees will then be introduced to a tool that will help debrief the "frame" to better understand the mistake, and better provide feedback and education to the learner. Participants will then be broken up into groups to be given the opportunity to use the tool themselves.

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Brian Lee, MD

Instructor in Pediatrics, Clinician Educator
Warren Alpert Medical School of Brown University

Erica Chung, MD

Associate Professor of Pediatrics, Clinician Educator
Warren Alpert Medical School of Brown University

Chris Merritt, MD

Assistant Professor of Emergency Medicine
Assistant Professor of Pediatrics
Warren Alpert Medical School of Brown University

Learning Objectives:

1. Develop strategies to implement an educational culture that is open to mistakes
2. Deconstruct learner errors to better understand the source of the error
3. Utilize a tool to enable participants to use errors as an educational moment

Clinical Training

Leading the Way in Teaching Gender & Sexual Minority Health: Integrating New Resources to Update and Improve Your Educational Practice *May 7th, 2018 | 5:30 - 7:00 PM | Rm 270*

5:00–5:30 PM Registration and Refreshments
5:30–7:00 PM Workshop

Program Description:

This workshop will orient participants to resources and to creating next steps in their teaching practice. There are existing resources that support institutional and individual teaching efforts to improve training the next generation in competent, compassionate gender and sexual minority health care.

Reviewing the AAMC Advisory Committee on Sexual Orientation, Gender Identity, and Sex Development curriculum will provide participants with an introductory knowledge of nationally recognized benchmarks and resources for teaching and assessing clinical competencies in caring for LGBTQI patients.

Additionally, the ACGME is also preparing to shift medical educator and resident assessment from current Core Competencies with milestones and assumptions of knowledge, towards more observable activities using the Entrustable Professional Activities (EPAs). We will introduce the role of EPAs, a framework that offers practical approaches to assessing competence in real-world settings, as a way to organize teaching toward essential tasks relative to gender and sexual minority patients.

Michelle M. Forcier, MD, MPH

Associate Professor of Pediatrics, Clinician Educator
Warren Alpert Medical School of Brown University

Learning Objectives:

1. Provide background, frameworks, and resources to enhance educational opportunities, in both didactic and bedside settings, designed to improve student and resident competencies in the care of LGBTQI persons
2. Identify and integrate current ACGME Core Competencies and Entrustable Professional Activities with core LGBTQI health issues in a variety of settings, specific to teaching practice
3. Create specific individualized teaching strategies that allow participants to authentically respond and develop skills when dealing with sensitive topics such as gender and sexuality in busy clinical settings

Credit Designation

The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Target Audience: Open to all Medical Educators, Faculty, Residents and Community Preceptors.

There is no fee to attend these activities, but registration is required. Register Online: <http://tinyurl.com/BrownCMereg>

Accreditation:

The Warren Alpert Medical School of Brown University is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Program in Educational Faculty Development

2017-2018 Series

The **Program in Educational Faculty Development** at Alpert Medical School recognizes and supports our faculty and residents in their role as educators. We strive to provide participants with the knowledge and skills to teach in the classroom and at the bedside. All faculty and residents are welcome to attend these sessions, to be held at the Warren Alpert Medical School, located at 222 Richmond Street, Providence, RI.

*Core Series in Medical Education

The “Core Series” consists of 7 presentations on common topics within medical education. Designed specifically for medical educators, sessions are open to all faculty, residents and community preceptors. The Core Series includes annual sessions on the following topics:

- * Presentation and lecturing skills
- * Small group facilitation
- * Teaching the challenging learner
- * Clinical teaching
- * Using technology in teaching
- * Evaluation and effective feedback
- * Mentoring and advising

Individuals attending 5 of the 7 Core Series sessions within a three-year time frame will receive a Certificate of Participation, which can be included as “additional education/training” as part of faculty promotions materials.

◊Seminars in Medical Education

The Program in Educational Faculty Development also offers half-day seminars on advanced topics in medical education. These seminars are interactive, skill-building workshops on topics such as:

- * Curriculum development
- * Longitudinal assessment of learners
- * Medical education research, etc.

Individuals who achieve a Certificate of Participation, participate in two of the Seminars in Medical Education (within a total time frame of five years), and complete a teaching observation and feedback session, will be designated as having completed Advanced Medical Education Training. Advanced Medical Education Training can be included as “additional education/training” as part of faculty promotions materials.

Faculty Development Oversight Group

Emily Green, PhD, MA (Chair)
Director, Student & Faculty Development

Gowri Anandarajah, MD
Professor of Family Medicine (Clinical)

Angela Anderson, MD
Associate Professor of Pediatrics (Clinical)

Erica Chung, MD
Assistant Professor of Pediatrics (Clinical)

Michele Cyr, MD
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Luba Dumenco, MD
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Continuing Medical Education Coordinator

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Assistant Professor of Emergency Medicine

Rory Merritt, MD
Medical Education Fellow, Emergency Medicine

Joyce Ou, MD, PhD
Assistant Professor of Pathology and Laboratory Medicine

Steven Rougas, MD, MS
Assistant Professor of Emergency Medicine

Maria Sullivan, BS
Director, Continuing Medical Education

Sarita Warriar, MD, FACP
Assistant Professor of Medicine, Medical Science

Upcoming events!

April 9th 2018 | 3:30 - 5:30 pm
Medical Education Scholarship
Poster Session & Reception